



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	11
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	СУРЖИКОВ
Имя	МИХАИЛ
Отчество	АНТОНОВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

5

ПОДПИСЬ УЧАСТНИКА



N1

- 1) The poem is written for the person the poet loves.
- 2) The poet wants to offer heavenly cloths but he can only offer his dreams.
- 3) The former represents the sun and the moon and the latter represents the stars.
- 4) The last line asks the poet's lover not to crush the dream of their relationship.

N2

- 1) d
- 2) c
- 3) trust; very traditional
- 4) excitement; symbolic of danger
- 5) creativity; associated with death
- 6) diversity
- 7) a

N3

Just when demographers are ringing alarm bells about overpopulation, Amazon founder Jeff Bezos says we need to populate the solar system. Mr. Bezos was asked for his thoughts on humanity living in outer space in a thousand-years time. ~~He~~ He replied: "I would love to see, you know, a trillion humans living in the solar system. If we had a trillion humans, we would have at any given time 1000 Mozarts and 1000 Einsteins... Space would be full of life and energy". He added that he wants to help "build heavy infrastructure that will be used by the space entrepreneurs of future generations... So that ingenuity and imagination can really be unleashed".



N3 (cont.)

Mr. Bezos's thoughts are echoed by fellow multi-billionaire Elon Musk, owner of X (formerly known as Twitter). In 2021, he said of the human race: "We don't want to be one of those 'single-planet' species"; we want to be a 'multi-planet' species". Earlier this year, Mr. Musk warned that: "population collapse due to low birth rates is a much bigger risk to civilization than global warming... Mark these words". Mr. Bezos conceives of people living in giant space stations. He said most inhabitants of these would visit Earth for vacations. He envisions our planet returning to its pristine environment, as factories would be built in space. He said they would exploit resources on the moon or on asteroids instead of using up Earth's.

N4

In a vibrant coastal town, Zoe, a young chef with extraordinary talent, thrives. Fascinated by exotic flavors, she dedicated her life to creating ~~innovative~~ innovative dishes, her skills far surpassing those of her traditionalist colleagues.

One brisk morning, Zoe embarked on a spontaneous quest for culinary inspiration. Driven by her passion for unique ingredients, she explored local markets and remote ~~fisherman~~ fisherman villages. She wandered through the bustling bazaars, her senses alight with an array of spices and fresh seafood. Her search brings her to hide in a cove at dawn, just as the fishermen bring in their early catch.



N4 (cont.)

There Zoe discovered rare fish, its flavor unlike anything she had ever tasted. This discovery ignited a burst of creativity: the ocean's bounty was ~~delicious~~ exhilarating, but there were unexpected finds that truly inspired her. Zoe's culinary adventures, blending traditional techniques with avant-garde tastes, soon became legendary, inspiring others to explore and embrace the diverse flavors of the world.

N5

- 1) ~~the~~ Economic inflation created by the greed of large international corporations.
- 2) The rapid decline of popularity of influencers in social media.
- 3)
- 4) A person who inherits and thrives off money or a job ~~that~~ through nepotism. they acquired through nepotism.
- 5) A thing that (usually) a romantic partner does that is neither good nor bad.

N6

- | | | |
|--------------|-----------------|-------------------|
| 1) precisely | 6) surrender | 11) |
| 2) arises | 7) unfulfilling | 12) introspection |
| 3) intricacy | 8) change | 13) growth |
| 4) societal | 9) deter | 14) in |
| 5) norm | 10) amongst | 15) spank |



N 7

- | | |
|------|-------|
| 1) J | 6) I |
| 2) E | 7) D |
| 3) A | 8) H |
| 4) B | 9) C |
| 5) G | 10) F |

N 10

- | | |
|----------|------------|
| 1) on | 11) what |
| 2) in | 12) whole |
| 3) order | 13) After |
| 4) no | 14) around |
| 5) than | 15) C |
| 6) with | 16) B |
| 7) to | 17) D |
| 8) not | 18) B |
| 9) over | 19) C |
| 10) also | 20) D |

N 9

Class A had a pair of friends that the whole school knew: Archie and Mick. Pranksters they are, they would pull practical jokes on people to see their reaction. Any emotion would excite them.

Their next target after spring break was to be Jonah: an introverted kid from their class. The first prank was set up. Archie and Mick giddily watched Jonah sit down on his chair... ~~for~~ No reaction. He sat down on the whoopie cushion and didn't notice. That befuddled the two.



№ 9 (cont.)

The pranks on Jonah continued, each ~~worse~~ grander than the last. The quiet kid didn't budge a single time. "There must be something!" Archie and Mick thought in desperation. So, they embarked on making the best prank of all.

One evening Jonah heard the doorbell ring. He went to open the door and the two stood there. Archie, filled with excitement, slyly asked Jonah to be friends. "Sure! I'd love to!", ~~he replied~~ Jonah replied. He smiled, to the prankster's confusion. He explained that he genuinely loved their antics because they made his day brighter. A bit hesitantly, Archie and Mick agreed to be friends with Jonah. And it turned out to be the greatest friendship of all.

